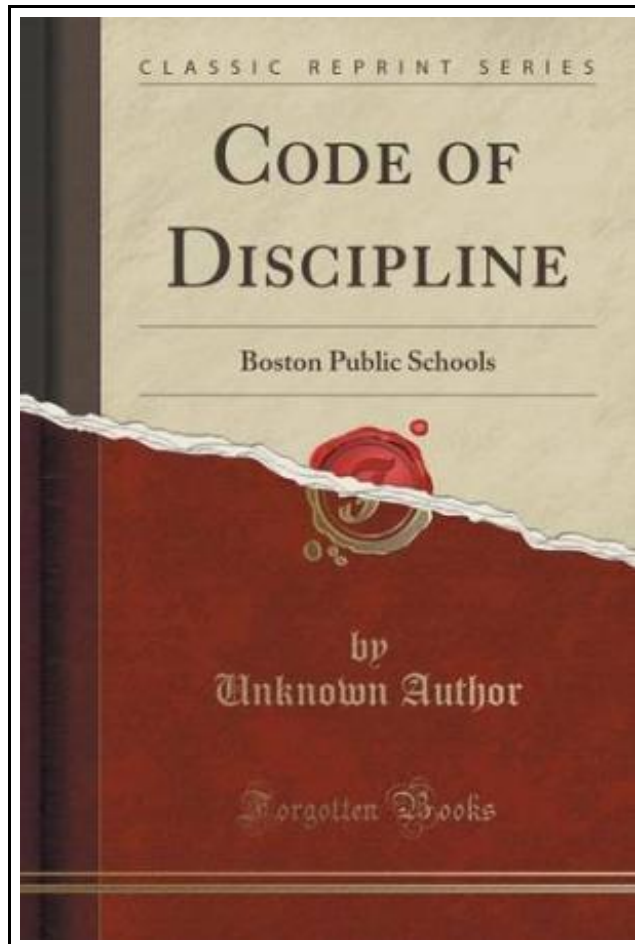


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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****.Excerpt from Code of Discipline: Boston Public Schools It is the firm conviction of the Boston Public Schools that equality of educational opportunity and a safe and effective educational environment are essential to good school discipline. The Boston Public Schools strives to develop and to implement programs and approaches to learning and discipline that will 1. insure parental confidence in the ability of the schools to provide climates that are safe and orderly; 2. assist administrators, teachers, and other staff in their quest for providing effective teaching and learning environments; and 3. provide students with the assurance that they can learn in a nondisruptive atmosphere and can be treated in a fair, consistent, and nondiscriminatory manner. Every student should have the opportunity for an education in an atmosphere that encourages academic excellence, free exchange of ideas, and maximum personal growth. It should be understood that on entering a school building, students do not divest themselves of their constitutional rights, e.g., the rights to due process, freedom of expression, orderly assembly, privacy of person, freedom from discrimination, and so forth. However, it is reasonable to expect that no student will disrupt the educational process or impose upon, endanger, or deprive others of their rights to an education. It is the policy of the Boston Public Schools to attempt to resolve disciplinary problems by every means short of exclusion from school. Fair and reasonable procedures will be followed to assure students of their rights. Students may, according to established rules, regulations, and procedures, request and receive fair hearing in any instance in which they feel they have been unfairly treated. In turn, students must recognize that, to maintain an...



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